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**HAMPTON UNIVERSITY**  
**SCHOOL OF NURSING**  
**DEPARTMENT OF GRADUATE NURSING EDUCATION**  
**HAMPTON, VIRGINIA 23668**

**CURRICULUM GUIDE**  
**FOR**  
**MASTER OF SCIENCE DEGREE PROGRAM**



**CLINICAL SPECIALTY AREAS:**

ADVANCED ADULT NURSING  
COMMUNITY HEALTH NURSING  
COMMUNITY MENTAL HEALTH / PSYCHIATRIC NURSING  
FAMILY, PEDIATRIC, WOMEN'S HEALTH NURSING

AND

**ROLE DEVELOPMENT AREAS:**

ADMINISTRATOR  
EDUCATOR  
NURSE PRACTITIONER

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## **ADMINISTRATION**

**WILLIAM R. HARVEY, EdD**

President, Hampton University

**PAMELA V. HAMMOND, PhD, RN, FAAN, ANEF**

Dean

School of Nursing

**ARLENE J. MONTGOMERY, PhD, RN**

Assistant Dean for Academic Affairs

**Barbara A. Cross, PhD, FNP, RN**

Chairperson

Department of Graduate Nursing Education

**Deanna Jones**

Secretary,

Department of Graduate Nursing Education

**William Young, Ed.D**

Interim Dean

Graduate College

**Karen D. Brown, MSM, HRM**

Counselor

Graduate College

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## MASTER OF SCIENCE DEGREE PROGRAM IN NURSING

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*The School of Nursing offers a program leading to the Master of Science degree. At present, the master's curriculum offers seven specialty areas: Advanced Adult Nursing, Community Health Nursing, Community Mental Health/Psychiatric Nursing, Family, Pediatric, and Women's Health. Three functional role development areas are offered: Administration, Education, and Nurse Practitioner, Pediatric, Women's Health or Family Nursing. The education area of role development prepares teachers for collegiate programs in associate or baccalaureate degree nursing education. The administration area of role development focuses on management of nursing positions in various service agency settings. The nurse practitioner tracts are designed to develop advanced practitioner skills in professional nurses who will be able to function in accordance with jointly promulgated medical and nursing protocols as specified by state law.*

*All graduates are prepared as Advance Practice Nurses in an advanced practice role proficient in evaluating community health needs as well as providing care to groups and individual clients. A systems approach enables these nurses to plan care for aggregate group needs within a community. Graduates over the past ten years have earned doctoral degrees in their specialty areas, assumed top leadership positions in nursing service and education agencies, and served with distinction in collaborative roles as they developed new delivery systems. The terminal objectives for the Master of Science degree program in nursing emphasize the synthesis of knowledge and the responsibility of graduates to participate in or conduct circumscribed research.*

*Research is an integral aspect of the curriculum in the Master of Science degree program in nursing. Application, utilization, and critical evaluation of the research process and resultant finding are emphasized as the basis for the improvement and advancement of nursing practice.*

## **MASTER OF SCIENCE**

### **In Advanced Adult Nursing Community Health Nursing or Community Mental Health/Psychiatric Nursing with Administrator, Educator and Nurse Practitioner Role Development Areas**

## **ADMINISTRATION**

*The Master of Science degree in Advanced Adult Nursing, Community Health Nursing, and Community Mental Health/Psychiatric Nursing offers preparation for nursing service management-level positions in community agencies designed to deliver health care. Mental health centers and official and voluntary agencies are areas for learners' placement to facilitate their acquisition of skills in analysis, application of concepts useful in value judgments necessary for cost-effective accounting, and responsible solutions to administrative problems.*

## **EDUCATION**

*The Master of Science degree in Advanced Adult Nursing, Community Health Nursing, and Community Mental Health/Psychiatric Nursing provides graduate preparation for first-level faculty positions in baccalaureate and associate degree programs in nursing. It is planned to prepare faculty for both classroom and clinical instruction by enabling them to acquire cognitive, affective, and psychomotor skills in the teaching and learning process in the field of higher education. It is also designed to enable faculty to teach the nursing process and clinical content utilizing a systems approach.*

## **PRACTITIONER**

*The Master of Science degree nurse practitioner tracts provide graduate education for nurses wishing to prepare to become a Pediatric, Women's Health or Family Nurse Practitioner. The curriculum is designed to develop nurse practitioner skills in nurses who will be able to function in accordance with state law such as the Virginia Nurse Practice Act for Nurse Practitioners and legal requirements such as malpractice insurance. In addition, graduates will be advanced practice nurses proficient in evaluating Person's health needs as well as providing care to groups and individual's elderly or ambulatory clients. Therefore, an expanded clinical hour ratio (1:8) is required for practitioner courses. A systems approach enables these nurses to plan for health care needs within a community context while providing care in community-based health care agencies, extended care facilities and ambulatory clinics. Graduates of the nurse practitioner tracts are eligible take the examination for certification through the American Nurses' Credentialing Center and other certifying agencies and to apply for state licensure and to in addition to earning the Master of Science degree at Hampton University.<sup>7</sup>*

**TERMINAL OBJECTIVES OF THE MASTERS DEGREE  
PROGRAM IN NURSING**

**Advanced Adult Nursing  
Community Health Nursing  
Community Mental Health/Psychiatric Nursing  
Family, Pediatric and Women's Health Nursing**

1. *Test theories derived from nursing, the sciences, the arts, and the humanities for improving advanced nursing practice and role development.*
2. *Use the graduate nursing process in a specialized area of clinical nursing practice that incorporates the three levels of prevention, advanced nursing knowledge, and theory for the purpose of quality health care.*
3. *Maintain collegial relationships with peers in own and other disciplines for the purpose of improving the practice and delivery of health care.*
4. *Collaborate with members of health professions and other citizens in promoting community and national efforts to influence health care policy and meet the health needs of persons.*
5. *Implement nursing's evolving leadership roles in various settings by continuously evaluating a broad range of change, leadership, teaching-learning, and management strategies for improving nursing practice and health care systems.*
6. *Practice nursing in a multicultural environment based on an articulated philosophy which reflects a personal value system, the value system of the profession, and the value system of the client.*
7. *Implement the role of a beginning administrator, educator or nurse practitioner, utilizing appropriate theoretical bases.*
8. *Participate in or conduct research directed towards refining and extending nursing science.*
9. *Assume accountability for self and responsibility for others in the delivery of quality health care.*
10. *Acquire increased self-awareness as a basis for promoting interpersonal relationships that facilitate lifelong personal and professional growth.*

## **ADMISSION TO PROGRAM IN NURSING**

### **Regular Admission**

*Students seeking admission to the Master of Science in nursing program are subject to the rules and regulations applied by the Graduate College. Admission to graduate study in Nursing at Hampton University is open to all qualified applicants who meet the requirements as stated in the Graduate Catalog. Potential students are encouraged to consult the Graduate Catalog prior to applying for admission. In addition, admission to the Mater's program requires:*

- 1. A bachelor's degree from an accredited program in Nursing.*
- 2. An undergraduate Grade Point Average (GPA) of 2.7 overall and 2.7 in Nursing on a 4.0 scale.*
- 3. Acceptable scores on the Graduate Record Examination (GRE), with a verbal score at least 450 or an Analytical Writing Assessment score of at least 4.0.*
- 4. Completed application to the Graduate College*
- 5. Two (2) letters of recommendation from professionals familiar with the applicant's professional qualifications. Letters should be on letterhead paper and address the nature of the professional's knowledge of the applicant. Letters should come from professionals, such as, the applicant's most recent employer, a previous nursing professor, supervisors and/ or nurse managers. The professional providing the reference must also complete Parts II and III of the recommendation.*
- 6. A personal statement that delineates the applicant's: 1) rationale for selecting Hampton University's master's program; 2) description of goals and aspirations; 3) how the applicants expects to benefit from master's level study; 4) previous research and scholarship and current research interest. The essay should be at least 3 to 5 typed pages, doubled spaced, 12 point font and either Times New Roman or Arial.*
- 7. Graduate nursing students participating in clinical experiences must hold and maintain a valid license to practice as a registered nurse in the state/jurisdiction in which they will participate in clinical experiences.*
- 8. An undergraduate course in statistics and an undergraduate course in physical assessment.*
- 9. One year clinical experience beyond the baccalaureate degree prior to clinical courses.*

10. *A current resume that includes sections on Education, Research and Scholarly Activity, and Service.*
11. *A personal interview (at the student's expense) with a faculty member who teaches in the Master of Science degree program in the School of Nursing.*
12. *Approval of the Committee on Graduate Admissions, Scholarships and Standards of the School of Nursing.*
13. *Please note that the entire application package including the application form, application fee, transcripts, GRE scores, and documentation requested above should be sent to:  
Graduate College, Hampton  
University, Hampton,  
Virginia 23668.*

**\*Provisional Admission**

*Applicants not meeting requirements for regular admission, in keeping with Hampton University's statement of mission, may be admitted with provisional status. An applicant who holds a bachelors degree, but does not fully meet the above requirements for regular admission, may be admitted on a provisional basis. Students so admitted are held responsible for removing the deficiencies during the first semester in residence to attain regular status.*

**Re-Entering Student Applicants**

Failure to enroll in any semester after initial enrollment constitutes a withdrawal from the program Of study and requires submitting an application for re-admission to the Graduate College. The application for re-admission must be filed with the Dean of the Graduate College prior to the term of planned re-entry. Once you are re-admitted you will follow the University Academic Catalog requirements in place at the time you are re-admitted. All students applying for re-entry to the Graduate College must abide by the following:

1. Submit an application for readmission.
2. Provide copies of transcripts of all academic work at other institutions.
3. Submit a new personal statement and letters of recommendation if the leave is one Academic year, or greater (*Hampton University Academic Catalog 2008-2010; pg. 172*).

**GENERAL PROMOTION AND SCHOLASTIC REQUIREMENTS**  
**FOR THE MASTER OF SCIENCE DEGREE**

Advanced Adult Nursing  
Community Health Nursing  
Community Mental Health/Psychiatric Nursing  
Family, Pediatric and Women's Health Nursing

1. **Credit Hour Requirements:** *To be eligible for the Master of Science degree, the student must fulfill the requirements of either **Plan A - Thesis and Thesis Defense**, or **Plan B - Comprehensive Examination Plan**. Students taking **Plan B Comprehensive Examination** must register for **NUR 702** for one (1) credit hour. These are described in full in the current Graduate Catalog.*
2. **Academic Grades:**
  - a. *The minimum standard for graduate work leading to a Master of Science degree in nursing is a "B" average (i.e., a 3.0 quality point average).*
  - b. *A grade of "C" in graduate level courses must be offset by a grade of "A" in a nursing course or courses totaling at least the same number of graduate credit hours. A student whose **overall grade point average** falls below a **3.0** at the end of any term will be considered on probation and must raise this average to 3.0 during the next succeeding term in which enrolled. An accumulation of nine semester hours of less than "B" will automatically eliminate the student as a candidate for a graduate degree. Refer to Catalog regarding provisional and special student restrictions.*
  - c. *Grades below "C" minus carry no graduate credit. If a student earns a grade of "C" minus yet maintains a "B" average, he may petition to continue in the graduate program.*
  - d. *The Graduate College reserves the right to terminate the registration of any student whose record falls below the standards acceptable to the University.*
  - e. *The School of Nursing can request a student to withdraw from the degree program for unsatisfactory performance. Progression in the professional nursing curriculum is dependent upon continuing satisfactory performance in both theory and clinical nursing courses. Students may be required to withdraw from the nursing courses when failing to satisfy the requirements aforementioned.*
3. *The Master of Science degree in Advanced Adult Nursing, Community Health Nursing, Community Mental Health/Psychiatric Nursing, Family, Pediatric, Women's Health Nursing requires satisfactory completion of an approved curriculum sequence in nursing.*
4. **Load Limits:** *For full-time students, the class load is limited to 17 semester hours during a regular session of the academic year without special permission. A student carrying nine or more semester hours of course work will be classified as a full-time graduate student. A Summer Session preceptor course is also considered full time study.*
5. **Prior to entering** *the Statistics 600 (a requirement of the nursing curriculum), all students must have successfully completed an undergraduate course in Statistics.*

6. **Prior to entering** the course Nursing 514 (a requirement of the nursing curriculum) students must have successfully completed an undergraduate course in physical assessment.
7. **Policies Governing a Second Degree**
  - a. Applied credit from a first master's degree earned at Hampton University to a second Masters Degree program will be limited to not more than nine semester hours. These credits may be applied to the degree in nursing provided they are core courses in the curriculum plan.
  - b. Two masters' degree programs may not be pursued simultaneously. Therefore, courses of a new degree sequence and undertaken before requirements for the first degree program are completed may not be applied to the second degree program except as indicated in (a) above as applied to core courses.
8. **Admission to Candidacy:** Admission to the Graduate College does not mean that the student has been accepted as a candidate for the master's degree. A student must apply in writing for admission to candidacy for a graduate degree by filing the proper application forms with the Dean of the Graduate College after the following requirements have been met.
  - a. Having attained a "regular admission."
  - b. Completion of nine semester hours of graduate courses, including an appropriate course in techniques and problems of research and a course in the candidate's major field, with at least an overall average of "B."
  - c. No "incomplete" grades for any course.
  - d. Passing of English composition for graduate students, English 503-98, with a grade of "B" or above if required. Student working toward the master's degree take the course during the first semester (or Summer) after it is determined that the course is required.
  - e. Demonstration of sufficient promise to be permitted to proceed towards the degree terms of personal and professional qualifications.
  - f. Students must be **admitted to candidacy** at least **one semester** before the **degree is conferred**.
  - g. Students working for the Master of Science degree in nursing should apply for **admission to candidacy** after earning between **nine and twenty-four semester hours**. Failure to comply with this regulation is tantamount to notification of withdrawal from the degree program.
9. **Degree Completion** - Candidates for the Master of Science degree should apply for graduation through the Graduate College according to the deadlines established by the Graduate College for May, August or December graduation. In general, this deadline is usually set at a date early in the semester prior to graduation.

**THE CURRICULUM PLAN FOR THE  
MASTER OF SCIENCE DEGREE PROGRAM**

**Advanced Adult Nursing  
Community Health Nursing  
Community Mental Health/Psychiatric Nursing  
Family, Pediatrics, and Women’s Health Nursing**

*The graduate nursing program in Advanced Adult Nursing, Community Health Nursing, and Community Mental/Psychiatric Nursing will require the completion of a minimum of 47 hours of course work and either a thesis and thesis defense or a comprehensive examination. The practitioner specialty requires 44 to 50 credits.*

*The course is planned to afford a student the opportunity to enroll on a part-time basis according to the existing structure of the Graduate College. Lecture courses are scheduled in the evening to allow a student to remain on the work force and continue the educational process. Clinical practicum experiences are planned according to the schedule of the affiliating agency or institution,*

*The following courses are required to obtain a Master of Science degree in Advanced Adult Nursing, Community Health Nursing, Community Mental Health/Psychiatric Nursing, Family, Pediatrics, or Women’s Health Nursing with a functional area as either an administrator, an educator, or a nurse practitioner.*

**NURSING CORE**

**CREDIT HOURS**

NUR 510 - Conceptual Approaches to Nursing Practice	2
NUR 512 - Organizational Behavior/Group and Role Theory	3
NUR 678 – Family Health Nursing: Theory and Practice	3
NUR 609 - Nursing Colloquium	3
NUR 681 - Masters Thesis Research	4
<u>or</u>	
NUR 683 - Research Methods in Nursing	
	<hr/> 15

**CLINICAL SPECIALTY (ADVANCED ADULT NURSING) (AAN) CREDITS**

NUR 614 - Advanced Adult Nursing	4
NUR 615 - Advanced Adult Nursing	<u>4</u>
	8

or

**CLINICAL SPECIALTY (COMMUNITY HEALTH NURSING) (CHN)**

NUR 612 - Community Health Nursing	4
NUR 613 - Community Health Nursing	<u>4</u>
	8

or

**CLINICAL SPECIALTY (COMMUNITY MENTAL HEALTH/PSYCHIATRIC NURSING) (CMH/PN)**

NUR 610 - Community Mental Health/Psychiatric Nursing	4
NUR 611 - Community Mental Health/Psychiatric Nursing	<u>4</u>
	8

or

**ROLE DEVELOPMENT (ADMINISTRATOR)**

NUR 606 - Nursing Administration	6
NUR 607 - Advanced Nursing Administration	<u>5</u>
	11

or

**ROLE DEVELOPMENT (EDUCATOR)**

NUR 604 - Curriculum Development in Nursing Education	3
NUR 605 - Teaching of Nursing	<u>4</u>

or

**ROLE DEVELOPMENT (FAMILY NURSE PRACTITIONER) (FNP)**

NUR 618 - Preceptorship in Family Nursing (Primary Care)	5
NUR 619 - Advanced Preceptorship in Family Nursing (Primary Care)	4
NUR 621 - Practice Management in Family Nursing (Primary Care)	4
NUR 630 - Advanced Pharmacotherapeutics in Across the Lifespan	<u>3</u>
	16

or

**ROLE DEVELOPMENT (PEDIATRIC NURSE PRACTITIONER)**

NUR 689 – Pediatric Pathophysiology	1
NUR 690 - Advanced Child Health Assessment	3
NUR 691 - Acute Pediatric Problems and Illnesses	3
NUR 692 - Child Health Maintenance and Promotion	2
NUR 693 - Seminar in Advanced Pediatric Nursing I	2
NUR 694 - Advanced Pediatric Nursing I Practicum	2
NUR 695 - Chronic Pediatric Problems and Illnesses	2
NUR 696 - Seminar in Advanced Pediatric Nursing II	2
NUR 697 - Advanced Pediatric Nursing Practicum II	2
NUR 698 - Advanced Pediatric Nursing Practicum III	<u>6</u>
	25

or

**ROLE DEVELOPMENT (WOMEN'S HEALTH NURSE PRACTIVIONER)**

NUR	530	Maternal-Fetal Pharmacology	3
NUR	531	Physiological Aspects of Reproduction and Development	3
NUR	638	Health Care of Childbearing Women	3
NUR	635	Health Care Women I	3
NUR	639	Health Care of Women Seminars	5
NUR	642	Health Problems of Childbearing Women-Seminar	5
NUR	643	Low-Risk Childbearing Families	4
NUR	650	Women's Health Nursing Seminar	3
			<hr/>
			29

**REQUIRED COGNATES**

STAT 600 - Statistics	3
ACC 600 - Accounting Concepts (Adm. Majors only)	3
MGT 648 - Human Resources Administration (Adm. Majors only)	<u>3</u>
	6-9

**ELECTIVES -** 6

**TOTAL: 44-50**

## **FULL-TIME CURRICULUM SEQUENCE**

### **Education**

<b><u>SEMESTER 1 - (Fall Semester)</u></b>		<b><u>CREDITS</u></b>
NUR 510 -	Conceptual Approaches to Nursing Practice	2
NUR 512 -	Organizational Behavior Group and Role Theory	3
NUR 514	Concepts and Techniques of Primary Care Nursing	4
NUR 678	Family Nursing: Theory and Practice	3
STAT 600 -	Statistics	<u>3</u>
		15
 <b><u>SEMESTER II - (Spring Semester)</u></b>		
NUR 608 -	Pathophysiology	3
NUR 610 -	Community Mental Health/Psychiatric Nursing	4
	<u>or</u>	
NUR 612 -	Community Health Nursing	
	<u>or</u>	
NUR 614 -	Advanced Adult Nursing	
NUR 604 -	Curriculum Development in Nursing Education	3
NUR 683 -	Research Methods in Nursing	4
	<u>or</u>	
NUR 681 -	Masters Thesis Research	
Elective -		<u>3</u>
		17
 <b><u>SEMESTER III - (Fall Semester)</u></b>		
NUR 611 -	Community Mental Health/Psychiatric Nursing	
	<u>or</u>	4
NUR 613 -	Community Health Nursing	
	<u>or</u>	
NUR 615 -	Advanced Adult Nursing	
NUR 605 -	Teaching Adult Nursing	4
NUR 609 -	Nursing Colloquium	3
Elective		<u>3</u>
		14
<b>TOTAL CREDITS:</b>		<b>46</b>

## FULL-TIME CURRICULUM SEQUENCE

### Administration

#### SEMESTER I (Fall Semester)

#### CREDITS

NUR 510 - Conceptual Approaches to Nursing Practice	2
NUR 512 - Organizational Behavior Group and Role Theory	3
MBA 609 - Accounting Concepts	3
MBA 648 - Human Resources Administration	3
STAT 600 - Statistics	3
NUR 678 - Family Health Nursing: Theory and Practice	<u>3</u>
	17

#### SEMESTER II (Spring Semester)

NUR 610, NUR 612, or NUR 614: - Nursing Clinical Specialty Course	4
NUR 606 -Principles of Nursing Administration	6
NUR 681 - Masters Thesis Research	
<u>Or</u>	4
NUR 683 - Research in Nursing	
	<u>14</u>

#### SEMESTER III (Fall Semester)

NUR 609 - Nursing Colloquium	3
NUR 607 - Advanced Nursing Administration	5
Elective (Family Nursing)	3
Elective (Guided Elective Business)	<u>3</u>
	14

**TOTAL CREDITS: 45**

**FULL-TIME CURRICULUM SEQUENCE**  
**Family Nurse Practitioner (FNP)**

<b><u>SUMMER SESSION</u></b>	<b><u>CREDITS</u></b>
STAT 600 - Statistics	<u>3</u> 3
<b><u>SEMESTER I (Fall Semester)</u></b>	
NUR 510 - Conceptual Approaches to Nursing Practice	2
NUR 512 - Organizational Behavior/Group and Role Theory	3
NUR 514 - Concepts and Techniques of Primary Nursing	4
NUR 630 - Advanced Pharmacotherapeutics in Primary Care	<u>3</u> 12
<b><u>SEMESTER II (Spring Semester)</u></b>	
NUR 681 - Masters Thesis Research	
<u>or</u>	4
NUR 683 - Research Methods in Nursing	
<u>or</u>	5
NUR 618 - Preceptorship in Family Nursing (Primary Care)	
NUR 608 Pathophysiology	3
Elective	<u>3</u> 15
<b><u>SUMMER SESSION</u></b>	
NUR 619 - Advanced Preceptorship in Family Nursing	<u>4</u> 4
<b><u>SEMESTER III (Fall Semester)</u></b>	
	4
NUR 621 - Practice Management (PCA NP)	
NUR 609 - Nursing Colloquium	3
NUR 678 - Family Health Nursing: Theory and Practice	<u>3</u> 10
<b>TOTAL CREDITS:</b>	<b>44</b>

**FULL-TIME CURRICULUM SEQUENCE**  
**PEDIATRIC NURSE PRACTITIONER SPECIALTY**

**SUMMER SESSION I**

**CREDITS**

STA 600	Statistics	3
NUR 689	Pediatric Pathophysiology	1
		—
		4

**SEMESTER I FALL**

NUR 510	Conceptual Approaches to Nursing Practice	2
NUR 514	Concepts & Techniques of Primary Care Nursing	4
NUR 630	Advanced Pharmaco-therapeutics in Primary Care	3
NUR 690	Advanced Child Health Assessment	3
		—
		12

**SEMESTER II SPRING**

NUR 681	Master Thesis Research OR	
NUR 683	Research Methods	4
NUR 691	Acute Pediatric Problems and Illnesses	3
NUR 692	Child Health Maintenance and Promotion	2
NUR 693	Seminar in Advanced Pediatric Nursing I	2
NUR 694	Advanced Pediatric Nursing I Practicum	2
		—
		13

**SEMESTER II SUMMER**

NUR 695	Chronic Pediatric Problems and Illnesses	2
NUR 696	Seminar in Advanced Pediatric Nursing II	2
NUR 697	Advanced Pediatric Nursing Practicum II	2
		—
		6

**SEMESTER II FALL**

NUR 609	Nursing Colloquium	3
NUR 698	Advanced Pediatric Nursing Practicum III	6
		—
		9

**TOTAL CREDITS                      44**

## PART-TIME CURRICULUM SEQUENCES

### Summer Session Entrants

#### Summer 1

Elec (CMH/P majors)

#### Fall 1

Nur 510  
Cognate (CMH/P majors)  
Nurs 630 (All Practitioners)

#### Spring 1

Nurs 514

#### Summer 2

Elective

#### \*Fall 2\*

Stat 600 and Nurs 612

#### Spring 2

Nurs Specialty Course  
(610, 612, or 614)  
Elective

#### Summer 3

Elective

#### Fall 3

Nurs Specialty Course  
(611, 613, or 615)

#### Spring 3

Nurs 681 or Nurs 683  
Nurs 604 or Nurs 606 or  
Nurs 618

#### Summer 4

Thesis Implementation  
Nurs 617 or Nurs 619

#### Fall 4

Nur 605 or Nurs 607 or  
Nurs 620 or Nurs 621

#### Spring 4

Elective

#### Fall 5

Nur 609

#### Spring 5

GRADUATION

### Fall Semester Entrants

#### Fall 1

Nurs 510  
Nurs 630 (all Practitioners)

#### Spring 1

Stat 600

#### Summer 1

Elective (CMH/P majors)

#### Fall 2

Nurs 514

#### Spring 2

Nurs 514

#### Summer 2

Nur 608

#### \*Fall 3\*

Nurs 512  
Elective  
Cognate (CMH/P majors)

#### Spring 3

Nurs Specialty Course  
(610, 612, or 614)

#### Summer 3

Elective

#### Fall 4

Nurs Specialty Course  
(611, 613, or 615)  
Elective (Practitioners)

#### Spring 4

Nurs 681 or Nurs 683 and  
Nurs 604 or Nurs 606 or  
Nurs 618

#### Summer 4

Thesis Implementation  
Preceptorship  
Nurs 617 or Nurs 619

#### Fall 5

Nurs 605 or Nurs 607 or  
Nurs 621 and  
Nur 609

#### Spring

GRADUATION

### Spring Semester Entrants

#### Spring 1

Stat 600  
Nur 630 (all Practitioners)

#### Summer 1

Elective (CMH/P majors)

#### Fall 1

Nurs 510  
or Nurs 514

#### Spring 2

Nurs 512

#### \*Fall 2\*

Nurs 512  
Elective  
Cognate (CMH/P majors)

#### Spring 3

Nurs Specialty Course  
(610, 612, or 614)

#### Summer 3

Elective

#### Fall 3

Nurs Specialty Course  
(611, 613, or 615)  
Elective (Practitioners)

#### Spring 4

Nurs 681 or Nurs 683 and  
Nurs 604 or Nurs 606 or  
Nurs 618

#### Summer 4

Thesis Implementation  
Nurs 619

#### Fall 4

Nurs 605 or Nurs 607 or  
Nurs 621 and  
Nurs 609

#### Spring 5

GRADUATION

\*Apply for candidacy and submit declaration of degree completion

**FULL-TIME CURRICULUM SEQUENCE**  
**WOMEN'S HEALTH NURSE PRACTITIONER**

		<b><u>CREDITS</u></b>
<b><u>SUMMER SESSION</u></b>		
NUR 530	Maternal-Fetal Pharmacology	3
NUR 531	Physiological Aspects of Reproduction and Development	3
		6
<b><u>SEMESTER I (FALL SEMESTER)</u></b>		
NUR 510	Conceptual Approaches to Nursing Practice	2
NUR 635	Frameworks of Women's Health	3
NUR 630	Advanced Pharmacotherapeutics In Primary Care	3
NUR 512	Organizational Behavior/Group and Role Theory	3
NUR 514	Concepts and Techniques of Primary Care Nursing	4
		15
<b><u>SEMESTER II (SPRING SEMESTER)</u></b>		
NUR 683	Research Methods in Nursing or Or Masters Thesis	4
NUR 681		
NUR 638	Health Care of Childbearing Women	4
NUR 639	Health Care of Women Seminars	5
		12
<b><u>SUMMER II</u></b>		
NUR 642	Health Problems of Childbearing Women-Seminar	5
		5
<b><u>SEMESTER III</u></b>		
NUR 609	Nursing Colloquium	3
NUR 643	Low-Risk Childbearing Families	4
NUR 650	Women's Health Nursing Seminar	3
		10
<b>TOTAL CREDIT:</b>		<b>49</b>

**PART TIME CURRICULUM SEQUENCE**  
**WOMEN'S HEALTH NURSE PRACTITIONER**

<b><u>SEMESTER I</u></b>	<b>SUMMER</b>	<b><u>CREDITS</u></b>
NUR 531	Physiological Aspects of Reproduction and Development	3
		3
<b><u>SEMESTER I (FALL SEMESTER)</u></b>		
NUR 510	Conceptual Approaches to Nursing Practice	2
NUR 630	Advanced Pharmacotherapeutics In Primary Care	3
		5
<b><u>SEMESTER I (SPRING SEMESTER)</u></b>		
NUR 514	Concepts and Techniques of Primary Care	4
NUR 512	Organizational Behavior/Group And Role Theory	3
		7
<b>SUMMER II</b>		
NUR 530	Maternal Fetal Pharmacology	3
		3
<b>Fall II</b>		
NUR 635	Frameworks of Women's Health	3
NUR 683	Research Methods in Nursing or Masters Thesis	4
NUR 681		7
<b>Spring II</b>		
NUR 638	Health Care of Childbearing Women	4
NUR 639	Health Care of Women Seminar	5
		9
<b>Summer</b>		
NUR 642	Health Problems of Childbearing Women-Seminar	5
		5
<b>Fall III</b>		
NUR 609	Nursing Colloquium	3
NUR 643	High-Risk Childbearing Families	4
NUR 650	Women's Health Nursing Seminar	3
		10
<b>TOTAL CREDITS</b>		<b>49</b>

## COURSE DESCRIPTIONS

### **NUR 510 Conceptual Approaches to Nursing Practice:**

Introduction to the articulation of nursing philosophy with a conceptual framework for nursing practice. The analysis of actual and potential health problems using selected concepts. Two (2) credit hours. Two (2) lecture hours per week. Fall and Spring Semester.

### **NUR 512 Organizational Behavior/Group and Role Theory:**

Exploration and analysis of commonalities inherent in Advanced Nursing Practice in various roles. Systems, role, organizational behavior, Teaching-Learning, and change theories provide the basis for synthesizing a conceptual framework of practice as Master Nurse Clinician, as an educator, administrator, or nurse practitioner with an organized health care system. A study of factors influencing effective group function is emphasized. Special emphasis on individual, family and communication theories, leadership roles, group process and the facilitation of changes in small groups. Three (3) credit hours. Two (2) lecture hours per week. One (1) 4 hour clinical per week. Fall and Spring Semester.

### **NUR 514 Concepts and Techniques of Primary Care Nursing:**

Builds on skills and knowledge pertaining to the conceptual framework. Provides an opportunity to collect and analyze data with a variety of advanced skills and techniques that expand the nursing process for individual clients. Prerequisite: undergraduate physical assessment course. Fall and Four (4) semester hours and two (2) lecture hours per week. Eight (8) clinical laboratory hours including one (1) clinical consultation hour per week. Spring Semester.

### **NUR 530 Maternal-Fetal Pharmacology**

Students are advised to take this course before they begin the clinical sequence whenever possible although it is not a prerequisite to the clinical sequence. The School of Nursing has rolling admissions to even students who are full-time are usually able to take this course in the summer before beginning school full-time in the Fall. Part time students have no difficulty in taking NUR 531 prior to the clinical sequence. This course provides information about the pharmacology and management of drugs during the antenatal period and focuses on the principles of pharmacology as they apply to advanced nursing care of women, including uncomplicated, low-risk pregnancy. An emphasis of this course is the interrelationship of drug actions to physiologic and pathologic states during pregnancy. Three (3) credits. Three (3) lecture hours per week. Summer Session.

### **NUR 531 Physiological Aspects of Reproduction and Development:**

This course focuses on bio-physiologic processes such as the genetic and endocrine basis of reproduction and maternal physiologic adaptations associated with pregnancy. Fetal growth and development and biologic basis of development are essential components of the course. NUR 531 is a prerequisite for all clinical courses. Three (3) credits. Three (3) lecture hours. Summer Session I.

### **NUR 604 Curriculum Development in Nursing Education:**

Fundamental principles of curriculum development as they apply to nursing education. Program planning and evaluation of associate degree and baccalaureate degree nursing education programs. Prerequisites: Nursing 510, 512. Co-requisites: Nursing 610, 612 or 614. Three (3) credit hours. Three (3) lecture hours per week. Spring Semester.

**NUR 605 Teaching of Nursing:**

Development and analysis of selected teaching skills directed at predetermined levels of functioning in cognitive, affective and psychomotor domains. Experience in clinical and classroom settings provides opportunities for developing and increasing skill in the total teaching-learning process. Placement in associate degree and baccalaureate degree programs. Prerequisites: NUR 610,612,or 614 and NUR 604. Four (4) credit hours. Two (2) lecture hours and eight (8) clinical laboratory hours per week including one (1) hour of clinical consultation. Fall Semester.

**NUR 606 Nursing Administration:**

Application of administrative processes and problem-solving techniques in a selected area within the health care setting. Emphasis on fiscal management, resource management, and accountability utilizing a framework for ethical decision-making by nursing administrators in an increasingly complex health care delivery system. Prerequisites: NUR 510; NUR 512; ACC 600; BUS 648; EDU 611 and STA 600. Corequisites: NUR 600,611,681 or 683; 612 or 614. Six (6) credit hours. Spring Semester

**NUR 607 Advanced Nursing Administration:**

Designed to facilitate role development relevant to management of selected health care agencies. Allows the learner, while practicing in an agency designed to meet the complex health care needs of a diverse society, to refine critical analysis and problem-solving skills which are enhanced through use of small group communication skills and through interchange of ideas with nurse executives. Includes a preceptorship with selected agency preceptors such as Chief Executive Officers of nurse managed organizations or businesses. Collaborative projects are conducted with a nursing mentor. Prerequisites: NUR 606, 611 and 612 or 614. Five (5) credit hours. Fall Semester.

**NUR 608 Pathophysiology:**

Course is designed for understanding the basic concepts of diseases processes in the human bodies. Knowledge of disease processes will be helpful in the development of a treatment plan that include realistic goals and is consistent with the prognosis of the disease. Part I: General Pathology - Basic problems of disease processes that may involve any organ of the body. Part. II: Systemic pathology which deals with the pathophysiologic processes that affect specific tissues and organ systems of the body. A clinical pathological approach. Three (3) credit hours. Spring Semester.

**NUR 609 Nursing Colloquium:**

Identification and analysis of economic, social, political and educational forces that influence the health of persons, affect the health care delivery system, and produce changes in nursing. Three (3) lecture hours per week. Three (3) credit hour. Fall Semester.

**NUR 610 Community Mental Health/Psychiatric Nursing I:**

Advanced concepts of community mental health related to families. Interventions by the nurse with families in crises, using a selected theoretical model of family therapy. The practicum affords supervised opportunities to assist families on the health continuum. Practicum hours to be arranged. Prerequisites: NUR 510, 512, 514. Corequisites: NUR 600. Four (4) credit hours. Two (2) hours lecture and eight (8) clinical laboratory hours per week, including one (1) hour of clinical consultation. Spring Semester.

**NUR 611 Community Mental Health/Psychiatric Nursing II:**

Focuses upon the secondary and tertiary levels of prevention in mental health. Review the dynamics of psychopathological behavior in human beings. Emphasis placed on advanced concepts of psychotherapeutic intervention in personal and social systems in an agency. Prerequisite: NUR 610. Four (4) credit hours. Two (2) hours lecture and eight (8) clinical laboratory hours per week, including one (1) hour of clinical consultation. Fall Semester.

**NUR 612 Community Health Nursing I:**

Analysis of concepts from the conceptual framework relevant to community health nursing practice. Advanced theory of family and community are utilized. Corequisites: NUR 600. Prerequisites: NUR 510, 512, 514. Four (4) credit hours. Two (2) lecture hours and eight (8) clinical laboratory hours per week, including one (1) hour clinical consultation. Spring Semester.

**NUR 613 Community Health Nursing II:**

Advanced theory in community health settings with concentration on social system organizational theory, and change. Implementation of advanced concepts in community health nursing. Various health agencies and systems explored. Prerequisite: NUR 612. Two (2) lecture hours and eight (8) clinical laboratory hours per week, including one (1) hour of clinical consultation. Fall Semester

**NUR 614 Advanced Adult Nursing I:**

Focuses on the secondary level of prevention in medical/surgical nursing. Utilization of concepts and theories from conceptual framework as well as specified advanced concepts in medical/surgical nursing. Major emphasis on nursing strategies to assist adult clients and their families with acute cardiopulmonary dysfunctions. Prerequisites: NUR 510, 512, 514, and BIO609. Corequisites: NUR 600. Four (4) credit hours. Two (2) lecture hours, eight (8) clinical laboratory hours, including one (1) clinical consultation hour per week. Spring Semester.

**NUR 615 Advanced Adult Nursing II:**

Focuses on the tertiary level of prevention, in medical/surgical nursing. Application of a systems approach to groups of clients with chronic neuroendocrine dysfunctions within various community settings. Emphasizes nursing strategies based on a conceptual framework congruent with the student's philosophy of nursing. Prerequisite: NUR 614. Four (4) credit hours. Two (2) lecture hours, eight (8) clinical laboratory hours, including one (1) clinical consultation hour per week. Fall Semester.

**NUR 618 Preceptorship in Family Nursing: (Primary Care)**

Focuses on theory and clinical practice in nursing management of common, minor, acute and stable long-term health alterations of individuals and complex multiproblem families in selected ambulatory settings. Health promotion and maintenance in collaboration with physicians and other health professionals emphasized. Prerequisites: NUR 510, 512, 514 and Nur 630. Co-requisite: Nur 608. Five (5) credit hours. Three (3) lecture hours and sixteen (16) clinical laboratory hours, including one (1) clinical consultation hour per week. **Registration by permission of Family Nurse Faculty.** Spring Semester.

**NUR 619 Advanced Care Family Nursing**

Advanced specialization in primary care family ambulatory nursing of specific individuals in all developmental stages in selected ambulatory health care settings. Health planning in interdisciplinary health care team encouraged with community assessment. Prerequisite: NUR 618. Four (4) credit hours. Four (4) lecture hours and thirty-two (32) hours clinical including two

(2) hours clinical consultation per week for an eight week Summer Session. **Registration by permission of Family Nurse Faculty.** Summer Session.

**NUR 621 Practice Management in Family Nursing**

Designed to facilitate role development relevant to nurse practitioner evaluation and management of selected clients with health alterations and primary health care needs. Students refine critical analysis and problem-solving skills. Prerequisites: Nur 618, 619. **Registration by permission of Family Nurse Faculty.** Four (4) credit hours. Thirty-two (32) clinical hours pre week, including four (4) hours of clinical consultation/seminar per week. Fall semester.

**NUR 630 Advanced Pharmacotherapeutics in Primary Care:**

focuses on the concepts, principles, and application of pharmacotherapeutics used by the family nurse practitioner in the management of common, minor, acute, and stable long-term illnesses. emphasizes pharmacologic factors and clients issues relevant to complex decision making regarding therapeutic modalities in pharmacotherapeutics management of clients Three (3) lecture hours. Three (3) credit hours. Fall semester.

**NUR 635 Frameworks of Women's Health:**

This course examines the philosophical basis of women's health and its evolution as a practice and research field in nursing, emphasizing historical, political and sociocultural context. (3 credit; 2 credits didactic, 1 credit preceptorship). Three (3) lecture hours. Three (3) credit hours. Fall Semester

**NUR 638 Health Care of Childbearing Women:**

This course has a focus on the health of normal pregnant women within the context of the family. In this course, communication skills are developed in both written and oral presentation. Content on role issues and differences between collaboration, consultation, and referral to other health care providers are explored. Knowledge regarding how best to collaborate with other health care and social service agencies is taught. Students are helped to begin to define their role as an Advanced Practice Women's Health Nurse Practitioner and are given skills in using research in clinical practice and identifying the conceptual framework from which they provide care. Information on the physiology of normal pregnancy is presented as well as information on antenatal assessment and non-invasive fetal surveillance. Management of the essentially uncomplicated pregnancy is emphasized. This information is a necessary foundation for all students and is an economical way to offer needed content. Content of this course has been enhanced to strengthen the antenatal content and to insure that the core curriculum concepts are introduced. Four (4) credits. Three lecture hours . One (1) clinical day per week. Spring semester

**NUR 639 Health Care of Women:**

This course focuses on theories, concepts, knowledge, decision making, and clinical skills for comprehensive health promotion, health maintenance, illness prevention, early illness detection, and restoration of health for common problems of adolescents, young, middle aged, and aged women. The students will develop proficiency in the assessment, diagnosis, and management of women. Content in each age group will focus on developmental tasks, reproductive health concerns, including preconceptual, conceptual control, and fertility, age-specific health problems, and family issues. Develops the student's competencies in providing comprehensive women's health care including assessment of health status and intervention with the family system. This course provides the opportunities for collection and analysis of data with a variety of advanced differential diagnostic skills and techniques that expand the use of the graduate nursing process for

women. Preceptorship will be scheduled in a variety of settings with an emphasis on providing comprehensive health care to women. Seminar. One (1) clinical day (8 hours). Spring Semester.

**NUR 642 Health Problems of Childbearing Women:**

This course provides advanced specialization in women's health nursing. Emphasizes the provision of women's health from adolescents through childbearing in clinical settings by the learner in consultation with faculty and preceptors. Women's Health Nurse Practitioner's role is defined as the student practices in collaboration with obstetricians/gynecologists and other health care providers in the application of theories of management. Critical examination of current women's health research. Emphasis is on the integration and application of knowledge about nursing theories related to the family as systems of care. Selected theories/conceptual frameworks and current research findings related to human development, women, and families will be emphasized. Students will explore group dynamics of women and the family system, communication theories, group processes, and the facilitation of change. Emphasis will also be placed on application of these findings to advanced nursing practice with women and families. Seminar. Two to eight hour clinical days per week. Summer Sessions.

**NUR 643 Low-Risk Childbearing Family:**

This course focuses on providing the theoretical basis for the nurse in an advanced practice role who will be managing the care of women experiencing a low-risk pregnancy. This course provides basic information necessary to students and is a cost effective way of providing this information. Emphasis is placed on the role of the advanced practice nurse in managing care. – One clinical day per week. Prerequisites NUR 642, NUR 639, NUR 638, NUR 635. Fall Semester.

**NUR 650 Women's Health Nursing Seminar:**

This course is a critical analysis and examination of current Women's Health issues. It is a synthesis of knowledge gained and applied by the students over the course of the program. Application, synthesis, and evaluation are stressed. Students will actively participate in this lecture course. Role realignment will be emphasized with practicing Women's Health Practitioner in a variety of clinical settings. The courses emphasize health history, physical assessment, role realignment, mental status, family theory, women's health crisis intervention, health promotion, communication, management of acute and chronic health problems, collaboration, and utilization of community resources. – Three (3) credits, lecture. Fall Semester.

**NUR 670 Statistics for Health Professionals**

An interdisciplinary course for graduate students in the health professions.

**NUR 678 Family Health Nursing: Theory and Practice**

This graduate level family health nursing course focuses on defining and describing the family as a unit of care. Emphasis is placed on the exploration of the family structure and organization, family roles and communication, family nursing as a concept, family nursing theory, family health research, and the impact of politics and public policies on families. Fall and Spring semester. Three (3) credit hours. Lecture course.

**NUR 681 Masters Thesis Research:**

Development of a master's thesis proposal based on the scholarly investigation of a problem. Relevant research topics for master's students actively engaged in planning and implementing a thesis and preparing to analyze data collected for a thesis. Co-requisites: Statistics 600, Nursing 610, 612, or 614. Spring semester. Four (4) credit hours. Three (3) lecture hours and one (1) independent study hour per week.

**NUR 682 Thesis Seminar:**

Advisement of student for completion of thesis. Registration by permission of the instructor. Prerequisites: Approved thesis proposal, Nursing 681. Elective. Fall semester. One (1) credit hour. One (1) consultation hour and two (2) hours independent study per week.

**NUR 683 Research Methods in Nursing:**

Presents a review of the processes used in nursing research and provides an opportunity for designing, implementing and reporting the results of a research project. Students are required to implement a small research design through collaboration with other group members. Co-requisite: Statistics 600, Nursing 610, Nursing 612, or Nursing 614. Spring semester. Four (4) credit hours. Three (3) lecture hours and one independent study hour per week.

**NUR 689 Advanced Pediatric Pathophysiology:**

This lecture course provides the Pediatric Nurse Practitioner student the opportunity to study the pathophysiology and assessment parameters of the major body systems for infants, children, and adolescents. Approaches to wellness and disease management are identified within the scope of practice for Pediatric Nurse Practitioners. Prerequisites: Admission to the Pediatric Nurse Practitioner specialty, or permission of the instructor. Summer Session. One (1) credit hour.

**NUR 690 Advanced Child Health Assessment**

This lecture course focuses on the knowledge and skills needed by the pediatric nurse practitioner in primary health care settings to systematically collect and evaluate health assessment data to determine the health status of children from birth through adolescence. Prerequisites: NUR 689; STA 600. Co-requisites: NUR 510, NUR 514, NUR 630. Fall semester. Three (3) credit hours. Three (3) lecture hours per week.

**NUR 691-Advanced Practice Nursing I: Management of Acute Problems and illnesses**

This lecture course focuses on the identification of strategies appropriate for the diagnosis and management of common acute problems and illnesses of children from birth through adolescence in the primary health care setting. Theories and concepts from the natural and social sciences that are applicable to the role of the Pediatric Nurse Practitioner are utilized. Critical thinking and diagnostic reasoning are used as a framework when determining primary health care needs. Three (3) credit hours per week.

**NUR 692 Child Health Maintenance and Promotion**

This lecture course provides the knowledge and skills needed to develop, implement, and evaluate health maintenance and health promotion services for the child and his or her family. Counseling and management of common developmental issues and problems are discussed. Role characteristics of the Pediatric Nurse Practitioner including advocacy, accountability, and responsibility are emphasized. Two (2) credit hours per week.

**NUR 693 Seminar in Advanced Pediatric Nursing:**

This seminar course provides an opportunity to address contemporary issues and developmental concerns related to primary care of infants, children, and adolescents and their families. Social, cultural, and familial influences and variations are discussed. Two (2) credit hours per week.

**NUR 694 Advanced Pediatric Nursing I Practicum:**

This clinical course provides the Pediatric Nurse Practitioner (PNP) student the opportunity to apply theories and concepts which support the development of the advanced practice role. Critical thinking and diagnostic reasoning will be utilized. The focus will be to provide diagnosis and management of common, acute problems and illnesses, and health maintenance and promotion services to children of all ages and to their families in the primary health care setting. Two (2) credit hours. Eight (8) clinical hours per week.

**NUR 695 Advanced Pediatric Nursing II: Management of Chronic Problems and Illnesses**

This lecture course focuses on the identification of strategies appropriate for the diagnosis and management of common chronic problems and illnesses of children from birth through adolescence in the primary health care setting. Theories and concepts from the natural and social sciences that are applicable to the role of the Pediatric Nurse Practitioner are utilized. Critical thinking and diagnostic reasoning are used as a framework when determining primary health care needs. Two (2) credit hours.

**NUR 696 Advanced Pediatric Nursing II**

This seminar course provides a forum for discussion of the management of common, chronic, developmental, and/or behavioral pediatric problems. Analysis of these complex pediatric problems related to primary care of infants, children, and adolescents and their families are the basis for discussion. Two (2) credit hours.

**NUR 697 Advanced Pediatric Nursing II Practicum**

This clinical course provides the Pediatric Nurse Practitioner (PNP) student the opportunity to apply theories and concepts which support the development of the advanced practice role. Critical thinking and diagnostic reasoning will be utilized. The focus will be to provide diagnosis and management of common, chronic problems and illnesses, and health maintenance and promotion service to children of all ages and to their families in the primary health care setting. Two (2) credit hours. Eight (8) clinical hours per week.

**NUR 698 Advanced Pediatric Nursing III Practicum**

This clinical course provides the Pediatric Nurse Practitioner (PNP) student the opportunity to apply theories and concepts which support the development of the advanced practice role. Critical thinking and diagnostic reasoning will be utilized. The focus will be to provide diagnosis and management of common, acute and chronic problems and illnesses, and health maintenance and promotion services to children of all ages and to their families in the primary health care setting. Six (6) credit hours. Twenty-four (24) clinical hours per week.

**NUR 699 Independent Study in Nursing**

Independent study as directed by graduate nursing faculty. Research focus or pursuit of an area of special clinical or library study may be individually contracted. Prerequisites: Registration with approval of instructor and departmental chairperson. Summer session, Semester 1 or Semester 2. One-to-six (1-6) credit hours. One (1) consultation hour per week. Independent study and clinical hours weekly commensurate with credit hours contracted.

**NUR 700 Thesis Registration:**

A non-credit registration required of each student who has completed all course work but is pursuing degree completion through masters thesis research. Registration each semester to maintain enrollment until all thesis requirements are completed.

**NUR 702 Comprehensive Examination**

A non-credit registration required of each student who has completed all course work but is pursuing degree completion through the comprehensive examination option. Registration each semester to maintain enrollment until all comprehensive examination requirements are completed.

**NOTE: Full course outlines are given to students for each nursing course.**

**Applications may be obtained from:**

**THE GRADUATE COLLEGE  
Hampton University, Hampton, Virginia 23668  
Telephone: (757) 727-5454**

**Additional information specifically pertaining to the Masters  
Program in Nursing may be obtained from:**

**Arlene J. Montgomery, PhD, RN  
Assistant Dean for Academic Affairs**

**Barbara A. Cross, PhD, FNP, RN  
Chairperson  
Department of Graduate Nursing Education**

**Michelle Penn-Marshall, PhD  
Director  
Office of Student Academic Support Services  
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